



PREPARING FOR THE OFFSHORE SCHOOL INSPECTION

A COMPLIANCE EXERCISE OR OPPORTUNITY TO PLAN FOR GROWTH,
CHANGE AND IMPROVEMENT

Offshore Schools Conference, July, 2019

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Offshore School Inspections – The Why

- A requirement for maintaining certification
- A quality assurance process to ensure BC's standards are being met
- A means by which the MoE can identify systemic issues
- An opportunity to receive feedback and share ideas with inspection teams



Offshore School Inspections – The Process

Pre-Inspection

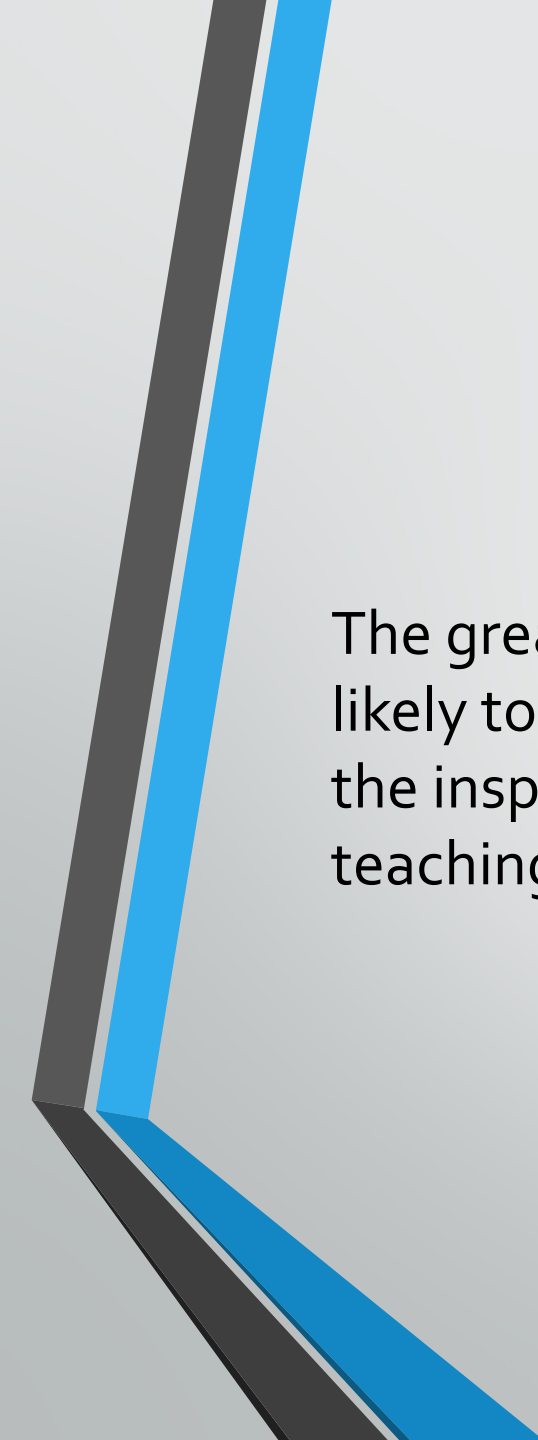
- Annual Report and Supporting Documents (by Sep 30)
- Logistics

Inspection

- Document & File Review
- Observations
- Interviews

Post Inspection

- Inspection Report



The greatest value that can be derived from the offshore school inspection is likely to stem from meaningful and engaging professional conversations that the inspection team has with school administration and especially the teaching staff.

Planning a Quality Program

Questions Seeking Answers

- Do your actions fulfill requirements?
- Do your actions add value in your efforts to offer a quality program?
- As a teacher, do you feel you have what you need in order for you to do your best work?
- In what aspects of your job do you feel well supported? Where could you use more help?

Reference to Handout



Leading and Managing the Offshore School

A quality Offshore School Program is both well managed and well led

Order Precedes Learning

“Efficient management without effective leadership is like straightening deck chairs on the Titanic” (Steven Covey)

Managing for Compliance, Leading for Quality

Management Requirements

- Staffing
- Resourcing
- Policies and Procedures
- Records Management
- Building & Safety Compliance
- Student Recruitment/Marketing
- Post-Secondary Transitions

Leadership Imperatives

- Innovative Curriculum Design
- Engaging Learning Experiences
- Valid, Reliable Assessment
- Quality Professional Learning
- Transitions & Succession Planning
- A compelling vision of excellence and clearly articulated goals



Recurrent Issues and Challenges

- Staff and Leadership Turnover
- Certification and Work Visa Issues
- New Curriculum Implementation and Reliable Assessment
- Professional Learning
- English Language Proficiency
- Libraries
- Technology
- Relationships with Host Schools



Table Buzz #1 – Momentum & Continuity

Given the challenges associated with staff turnover, what strategies have you found that help ensure year-to-year continuity and sustain momentum for growth, change and improvement?

Table Buzz #2 - Assessment

- How do you ensure that classroom assessments are valid, accurate, consistent and reliable indicators of student achievement?
- What are you using as key indicators of student achievement?

Table Buzz #3 – Staff Engagement

- Discuss ways in which you can engage your teaching staff in preparing for the inspection process.

Table Buzz #4 – Inspection Issues Potpourri

Choose one or more issues of interest or concern to you from the list below (or add some of your own) and discuss with your colleagues.

- Discuss ways in which you can engage your teaching staff in preparing for the inspection process
- Strategies to ensure smooth transitions between new and departing teaching staff and administration and implications for pre-inspection preparation
- How can the results of the Numeracy and Literacy assessments be used to inform practice?
- Effective processes for the review and selection of learning resources
- The role of libraries and the new curriculum
- Quality professional learning opportunities – how to provide them



Thank you for all that you do!